

## British Values (year 5 +)

**Lesson Objective:** To raise the knowledge and awareness of young people into the values that all British people should subscribe to

**Learning Outcomes:**

**All:** Basic knowledge of British Values and the effects on the individual and community

**Most:** A more in depth knowledge of British Values including Democracy, Rule of Law etc

**Some:** A full knowledge of British Values including Democracy, Rule of law, Individual Liberty and tolerance towards others.

**What resources are required?**

1. Presentation appropriate to age group
2. Various activity cards and work sheets
3. Smart board / projector and computer external speaker system

**What is the big picture?**

British Values is an Ofsted requirement. All schools have subscribed to this program to help develop awareness of what it really means to be British and an understanding of what visitors to the UK have to accept to reside here, increase levels of tolerance.

**Starter Activity:** Introduction followed by a general introduction into British Values, what you will learn discussion.

Questions and answer to establish level of knowledge and awareness of young people present.

**Main Activities:** The presentation is a single 1 hour (or 45 min) session dependent on lesson length.

1. Britishness – what it is, how others view us and how we view ourselves (1 or 2 exercises)
2. Democracy – what it is, how it is different in the UK compared to other country's (1 exercise)
3. The Rule of Law – what it is, how laws are made, can they be changed, how they affect the individual and community (2 exercises)
4. Mutual respect and tolerance – to understand others and their points of view

**Plenary Activity:**

Re-run of the opening activity on the questions and answers to see what improvement there has been in both awareness and knowledge, Followed by safeguarding process for disclosure.

**Assessment for Learning:**

Comparison of the opening and closing activities to show an increase in both awareness and knowledge of the young people

**Extension Activities:**

By the teaching staff discussing the session during following class room sessions to reinforce the message given during initial session

**Differentiation:**

1. The main presentation and has been designed to be suitable in content for ages from 11 upwards.
2. However, changes can be made to the type of vocabulary used to make sure that the concepts and information is understandable by all those attending
3. The younger version is suitable for ages 8 – 10 years old

**How will you know students have made progress?**

By the receiving of feedback from teaching staff and students on the initial session. Plus further feedback after completion of further class room sessions by teaching staff. To gauge knowledge and awareness of the young people present at the presentation. Discussion about the session by the students with peers, teachers and other family members.