

Diversity & Hate Crime (Year 5 +)

Lesson Objective: To raise the knowledge and awareness of young people into race & diversity and its impact on the individual.

Learning Outcomes:

All: Basic knowledge of how a person's feelings can be affected by another's words & actions. An understanding of Discrimination, Prejudice and Racism and the law.

Most: A more in-depth knowledge of the legal ramifications of hate type behaviour

Some: A full knowledge of legal issues and emotional implications caused by hate crime

What resources are required?

1. Presentation appropriate to age group
2. Smart board / projector and computer external speaker system
3. Pens and paper for individual and group work

What is the big picture?

Having the ability to understand and manage our own feelings and emotions towards others and how those feelings could move into racism and discrimination and the negative implications to an individual if they openly used those behaviours against another person.

Starter Activity: Introduction followed by a general introduction into Diversity and Hate crime, what you will learn discussion.

Exercise to check on the knowledge already possessed by the young people.

Main Activities: The presentation is a single 1 hour (or 45 min) session dependent on lesson length.

1. What? – Diversity is, how we are all diverse. What Discrimination, Prejudice and Racism are all about, what can make a person a target, and what the legal consequences could be etc
2. How? – a person feels if they are targeted because they are different, your actions can have a negative result on you etc
3. Why? – We must treat others with respect and accept that not everyone is the same.

Plenary Activity:

Run through of the session, check knowledge by Q & A session, Followed by safeguarding process for disclosure.

Assessment for Learning:

Comparison of the opening and closing activities to show an increase in both awareness and knowledge of the young people

Extension Activities:

Constant reinforcement by teaching staff to build on awareness raising session
Work sheets for teachers to use post initial session – further internal sessions

Differentiation:

1. The main presentation has been designed to be suitable in content for ages from 11 upwards.
2. However, changes can be made to the type of vocabulary used to make sure that the concepts and information is understandable by all those attending.
3. The Junior version is suitable for ages 8 – 10 years

How will you know students have made progress?

By the receiving of feedback from teaching staff and students on the initial session. Plus further feedback after completion of the extra 'extension activities'. To gauge knowledge and awareness of the young people present at the presentation. Discussion about the work booklet by the students with peers, teachers and other family members.