

# Radicalisation Awareness (year 7 +)

**Lesson Objective:** To raise the knowledge and awareness of young people into the process used to change the way people think

**Learning Outcomes:**

**All:** Basic knowledge of how a person's thoughts can be changed to do bad things

**Most:** A more in depth knowledge of the process of radicalisation and its implications

**Some:** A full knowledge of the processes used including the use of propaganda to change thought and influence criminal behaviours

**What resources are required?**

1. Presentation appropriate to age group
2. Associated Radicalisation work book
3. Smart board / projector and computer external speaker system

**What is the big picture?**

The use of propaganda to change the thought process is widely reported in the news, both for radical Islam but also far right and extreme far right beliefs. This program looks at the process of radicalisation (same for all strands) and not who does what to whom.

**Starter Activity:** Introduction followed by a general introduction into radicalisation, what you will learn discussion.

Questions and answer to establish level of knowledge and awareness of young people present.

**Main Activities:** The presentation is a single 1 hour (or 45 min) session dependent on lesson length.

1. Extremism – what it is, how it affects others, what's the message being given and why.
2. Propaganda – what it is, how it is used to change thoughts, lessons from the past.
3. Social media – Communication, how social media is used to spread propaganda, the dangers and risks posed to the individual, how it can desensitised the individual making them susceptible to the radicalisation process.

**Plenary Activity:**

Re-run of the opening activity on the questions and answers to see what improvement there has been in both awareness and knowledge, Followed by safeguarding process for disclosure.

**Assessment for Learning:**

Comparison of the opening and closing activities to show an increase in both awareness and knowledge of the young people

**Extension Activities:**

Using the work book provided during further sessions by the teaching staff to reinforce the message given during initial session

**Differentiation:**

1. The presentation and awareness book has been designed to be suitable in content for ages from 11 upwards.
2. However changes can be made to the vocabulary used to make sure that the concepts and information is understandable by all those attending

**How will you know students have made progress?**

By the receiving of feedback from teaching staff and students on the initial session. Plus further feedback after completion of the extra 'extension activities'. To gauge knowledge and awareness of the young people present at the presentation. Discussion about the work booklet by the students with peers, teachers and other family members.