

Sexting & Internet Safety (year 7 +)

Lesson Objective: To raise the knowledge and awareness of young people into the implications of self-taken indecent pictures

Learning Outcomes:

All: Basic knowledge of the general implications of taking and sending indecent pictures

Most: A more in depth knowledge of the issues to themselves for the future and the law

Some: A full knowledge of the implications of taking, possessing and sending indecent photos to their future, legal issues and social issues

What resources are required?

1. Presentation appropriate to age group
2. Smart board / projector and computer external speaker system

What is the big picture?

Many young people either choose or are coerced into taking indecent pictures of themselves and then sending those pictures to others by use of social media. This behaviour can have serious implications to their safety, liberty and future.

Starter Activity: Personal Introduction followed by a general introduction to the use of social media to enable the sending of images to others, (some pictures may be ok some may not.) Questions and answer to establish level of knowledge and awareness of young people present.

Main Activities: The presentation is a single 1 hour (or 45 min) session dependent on lesson length.

1. The law- to discuss the criminal offences that can be committed, plus the Sex Offender's Register (SOF) - (laws, what makes a picture indecent and implications of the SOF)
2. Social issues – Between themselves and their peers, plus issues within the family
3. The Future – to discuss the implications of the above two points to their future employment, personal safety and liberty

Plenary Activity:

Re-run of the opening activity on the questions and answers to see what improvement there has been in both awareness and knowledge, Followed by safeguarding process for disclosure.

Assessment for Learning:

Comparison of the opening and closing activities to show an increase in both awareness and knowledge of the young people

Extension Activities:

Role play by students to act as the main individuals in the video to help increase the discussion on how should be held to account or should shoulder most of the blame

Differentiation:

1. The presentation has been designed to be suitable in content for ages from 11 upwards.
2. However changes can be made to the vocabulary used to make sure that the concepts and information is understandable by all those attending

How will you know students have made progress?

By the receiving of feedback from teaching staff and students on the initial session. Plus further feedback after completion of the extra 'extension activities'. To gauge knowledge and awareness of the young people present at the presentation. Discussion about the presentation and role play by the students with peers, teachers and other family members.