

## Knife Crime Awareness (year 6)

**Lesson Objective:** To raise the knowledge and awareness of young people into the risks and implications of carrying a knife

**Learning Outcomes:**

**All:** Basic knowledge of the negative implications of knife possession.

**Most:** A more in depth knowledge of the legal and emotional results from carrying a knife

**Some:** A full knowledge of the implications for both victim and offender involved in Knife crime.

**What resources are required?**

1. Presentation appropriate to age group
2. Group activity printouts
3. Smart board / projector and computer external speaker system

**What is the big picture?**

Knife crime is a growing issue in most cities and towns, the implications of a young person who chooses to carry a knife can be very serious. To help 'Engage & Educate' the young people who can be most affected by knife crime.

**Starter Activity:** General introduction followed by an introduction to the Knife Crime

'What do you know?' activity to allow young people to give choices for various questions and situations – These questions will be revisited at end

\*\*\* Establish if any person present has been affected by knife crime, have plan to deal with those that have \*\*\*

**Main Activities:** The presentation is based on age appropriate videos, discussions and group activities. We will be looking at decision making, reasons for young people carrying knives appropriate and inappropriate knife possession and implications to self, others and their future

**Plenary Activity:**

Run through opening activity on the questions and answers to see what improvement there has been in both awareness and knowledge, Followed by safeguarding process for disclosure.

**Assessment for Learning:**

Comparison of the opening and closing activities to show an increase in both awareness and knowledge of the young people

**Extension Activities:**

During art lessons - discussion and creation of anti-knife posters, also in English - thinking about writing some short stories to show their understanding.

**Differentiation:**

1. The presentation and awareness book has been designed to be suitable in content for ages from 10 upwards.
2. However changes can be made to the vocabulary used to make sure that the concepts and information is understandable by all those attending

**How will you know students have made progress?**

By the receiving of feedback from teaching staff and students on the initial sessions. Plus further feedback after completion of the extra 'extension activities'. To gauge knowledge and awareness of the young people present at the presentation. Discussion about the awareness booklet by the students with peers, teachers and other family members.